



2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers.



SCHOOL	Freeman's C of E Endowed Junior Academy
HEAD TEACHER	Fiona Hull
PE COORDINATOR	Sarah Sadler

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

'Let us not love with words or speech but with actions and in truth.' 1 John 3:18

As a Church of England school at the heart of the community, Freeman's Endowed Church of England Junior Academy is committed to enabling all pupils to achieve their full potential, to grow in mind, body and spirit and to serve their local community. We provide a learning community where our pupils aspire to achieve excellence and develop as confident, respectful, valued citizens.

As a school we work hard to ensure that all pupils understand the importance of living a healthy lifestyle and are able to participate in activities that contribute to and develop this understanding. We aim to provide experiences that enable children to feel the benefit and enjoyment of sports and physical activities and promote healthy competition as a means of building resilience and self-esteem. We promote our school vision and values through sports and encourage children to show kindness and acceptance in all they do, whether in school or outside of school.

FUNDING OBJECTIVES

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Freeman's will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Linking to our Christian ethos, the children undertake sport and PE with a view to enabling them to improve themselves. The school values of perseverance, love and acceptance are endorsed throughout the teaching of PE and within inter and intra school competitions.
- iv) To achieve self-sustaining improvement in the quality of PE and sport at Freeman's.

KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- Providing targeted activities or support to involve and encourage the least active children
- Encouraging active play during break times and lunchtimes
- Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered, adopting an active mile initiative
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- Partnering with other schools to run sport activities and clubs
- Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- Increasing pupils' participation in the [School Games](#)
- Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2021/2022) <i>Does this reflect value for money in terms of the budget allocated</i>
<p>1. Engagement of all pupils in regular physical activity</p>	<p>Two hours of curriculum PE has been taught throughout the year. A variety of focus sports have been taught.</p> <p>A variety of sports clubs and competitions have been open to pupils.</p> <p>Young leaders at lunchtime encourage and motivate children - personal best challenges.</p>	<p>We will continue to provide 2 hours of PE across the school and engage less active children through extra-curricular clubs.</p> <p>Use of the daily mile track and young sports leaders to engage children in activity during breaks and lunchtimes.</p> <p>Young leaders trained - to have young leaders for each year group. Encourage intra school competition using the House System.</p> <p>During lockdown activities shared on google classroom - these include links to Joe Wicks / Dance sessions and virtual challenges from the School Sports partnership</p>
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Introduction of PE passport and its assessment tool .</p> <p>Playground markings – including trim trail and mile track</p> <p>Working with the SSP and entering tournaments/ competitions. Working towards Bronze award - <i>Unfinished due to COVID</i></p> <p>School sports notice board- sharing of children’s achievements in school and out of school in Celebration Worship.</p>	<p>House Teams used to raise profile of intra school competitions</p> <ul style="list-style-type: none"> - Points for daily mile - Completed December - Most Baskets scored - Keepie uppies - Keeping a tennis ball in the air for longest time etc <p>PE passport used to increase range and quality of sports taught.</p> <p>Use social media outlets to promote and celebrate sporting achievements</p>
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Introduction of PE passport and its assessment tool .</p> <p>Use of Sports support from Sir Christopher Hatton - to support in sessions to offer support with teaching and assessment of PE - in particular Rugby.</p>	<p>We are looking at introducing a new whole school curriculum next academic year. The P.E Passport app allows staff to track and monitor all students along with providing clear progressive instructions. The app includes curriculum resources and lesson ideas which are easily accessible, these in turn will help with both the planning and delivery of physical education, as well as assessing at the end of each sport taught</p>

		To continue to use the support from Sir Christopher Hatton to develop our teaching and expertise (From January 2021) Delayed due to covid measures
4. Broader experience of a range of sports and activities offered to all pupils	<p>Using the school sports partnership - we entered the football tournament, boccia (SEN focus) cross country and gym competitions.</p> <p>Using the virtual sports activities and sports day from the Northamptonshire Sports Partnership to deliver sport during lockdown.</p> <p>Links to Joe Wicks PE and dance classes online on our Google classroom to provide daily activity.</p>	<p>Project Touchline</p> <p>Greater range of sports taught through PE Passport.</p> <p>Enter SSP competitions and range of intra school competitions</p>
5. Increased participation in competitive sport	<p><i>Unfortunately, due to COVID-19 we were unable to provide opportunities for all pupils this year, although this would normally be the case. Although the sporting calendar has been disrupted, children have been involved in some intra-school competition in a variety of roles.</i></p>	<p>Continue to provide opportunities in the next academic for both intra and inter school competition.</p> <p>Link with The SSP -Providing the opportunity for more pupils to take part and access competitive sport as well as broaden their social circles.</p>

SWIMMING: MEETING NATIONAL CURRICULUM REQUIREMENT FOR SWIMMING & WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres		80%	88%	80%
Use a range of strokes effectively; front crawl, backstroke and breaststroke		67%	60%	60%
Perform safe self-rescue in different water-based situations		80%	88%	80%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?		N/A	N/A	N/A

PE & SCHOOL SPORT DEVELOPMENT PLAN

2019/2020 Underspend ✓ Must be included in this document ✓ Must be spent by 31 st March 2021		SUB TOTAL	£6000
2020/2021 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6)	SUB TOTAL	£18450
		GRAND TOTAL	£
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	23%	Actual expenditure: % of total allocation:
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	6%	Actual expenditure: % of total allocation:
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	5%	Actual expenditure: % of total allocation:
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	66%	Actual expenditure: % of total allocation:
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	1%	Actual expenditure: % of total allocation:

Key outcome indicator 1: Engagement of all pupils in regular physical activity

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract less active young people to participate in physical activity	Plan, deliver and invite an identified cohort of pupils to access a regular weekly physical activity club Identify activities of interest – survey and plan programme of activities. Identify a sustainable and motivating workforce to	(original allocation £750) £300	To Jan spent	Track pupil participation/ attendance Pupil Self-Evaluations – improved attitude to activity and sport Parental Evaluations Classroom Observations	Weekly multi sports clubs started in September but have stopped this term due to Covid restrictions. Re start after lockdown with different options - dance, gymnastics, football, basketball, etc Participation was low in Years 4 and 5 in the	

	<p>deliver the sessions (R and D coaches)</p> <p>Consider ways to reward and recognise pupil's attendance and effort – certificates, DOJO points.</p> <p>Consider ways of engaging pupils in existing extra-curricular opportunities – sports leaders, lunchtime activities, after school clubs.</p> <p>Engage 75% of the least active pupils in a 12-week physical activity club (Spring Term)</p> <p>SSO membership</p>				<p>Autumn Term so questionnaires to go out prior to restart of clubs after lockdown.</p> <p>Sports LEaders have been nominated and received some training internally. Again Covid restrictions lessened ops for external visitors onto site.</p> <p>12 week physical activity club to be postponed until the Summer Term</p>	
<p>Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy</p>	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> - Ensure PE lessons are well structured and are progressive in their delivery - Ensure PE lessons are differentiated to enable all pupils to reach their potential - Ensure all KS2 pupils have the opportunity to take role of sports leaders. 	£100	£100	<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p> <p>Mid-term plans</p> <p>Hall / Playground timetable</p>	<p>Re start after lockdown- Timetables altered to reflect Covid safety guidelines</p> <p>Limited indoor PE lessons due to RA of safety doing PE indoors.</p> <p>PE lessons are still following planned progression on PE Passport but difficult for children at home due to lack of equipment.</p>	<p>Two hours of P.E will continue to be taught. Year 5 will continue to train as young leaders and P.E lessons will focus on personal challenge.</p>

<p>Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy</p>	<p>Ensure all pupils have 2 hours of timetabled PE per week - Ensure PE lessons are well structured and are progressive in their delivery - Ensure PE lessons are differentiated to enable all pupils to reach their potential - Ensure all KS2 pupils have the opportunity -Use external expert coaches to support development of staff delivery of PE; identify staff areas for development and prioritise development in these areas.</p>	<p>£2000</p>	<p>£1295 to Jan</p>	<p>Track pupils progress in PE Monitor and evaluate pupil's enjoyment and interest in PE lessons Classroom observation of gross and fine motor skills Mid-term plans Hall timetable</p>	<p>Continuing for key worker children and vulnerable ch in school. Progress is being tracked but limited to children in school.</p>	<p>Two hours of P.E will continue to be taught. Year 5 will continue to train as young leaders and P.E lessons will focus on personal challenge.</p>
<p>Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader programme</p>	<p>Develop the role of young leaders (CT) – training and development, rota, resources. Improve the use of the playground for physical activity by setting of challenges and intra school competitions. Playground development (markings) Repairs to trim trail for use in OAA</p>	<p>£1750</p>	<p>spent £1750</p>	<p>Monitor usage of playground - trim trail</p>	<p>Re start after lockdown Playground markings installed and trim trail repaired. Young Leaders have had some opportunities to lead activities but this will need to be embedded during the Summer Term.</p>	<p>Sports leaders organise and promote a wide range of activities, showing their leadership skills in a range of contexts. Playground and grounds further developed to encourage increased activity levels.</p>

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

<p>School Focus and intended impact What do you want your pupils to learn and know?</p>	<p>Actions to achieve Outcome What do you need to do?</p>	<p>Planned funding</p>	<p>Actual funding</p>	<p>Evidence What can you use to evidence the impact?</p>	<p>Actual Impact/ Actual Outcome How have pupils benefited? How many have been involved? What have you accessed?</p>	<p>Sustainability / Next Steps How will this be maintained in future years?</p>
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Sport and physical activity is valued and celebrated.	Notice board Sign post parents/ carers to opportunities in the community - weekly news letter Social media. Celebration Assemblies Newsletter Blogs	£200	£199 Feb 2021	More children access sport in the community- Activity tracker used by class teachers Friday celebration includes a sports star award from R&D coaches		Regular updates and information shared with parents and the school community.
High quality resources are provided for PE lessons	Equipment is maintained and updated as appropriate - ensure enough consumables such as balls to allow QFT	(original allocation £1000) £450	Spend to Feb:	PE equipment is of a high standard	Inclusion in lessons increased due to whole class sets of resources	Audit of equipment half termly
External coaches and clubs lead coaching sessions, deliver assemblies, after school clubs	When possible book programmes organised by cricket, football, rugby, hockey or netball clubs in school. Deliver	(original allocation £1000) £500	£264 to Feb half term	Planned programme of visits/activities in the Spring/ Summer Term	R&D coaches deliver coaching sessions at lunchtimes Extra coaching sessions happening during Spring 1 - weekly on a Monday afternoon £44/session x 6 =£264	Invite outside sports clubs into school for taster sessions assemblies

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	PE Passport - purchased and funded for three years	£350	£350	Planning - Learning walks Pupil voice	Planning and assessment more focused Key Skills evident High quality teaching of PE	
Upskilling teachers in delivery of gymnastics /dance	Use consultancy from Sir Christopher SSCO - observe model lessons - support	(original allocation £1000) £400		Staff feedback - confidence ratings	Confidence and qft improved- Seen in learning walks	Plans developed for Summer Term

	teaching organisation - develop planning from PE Passport to include challenge for higher attaining children				Pupil Voice - evidence of children being challenged - to resume in the Summer Term	
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome What do you need to do?	Planned funding	Actual funding	Evidence What can you use to evidence the impact?	Actual Impact/ Actual Outcome How have pupils benefited? How many have been involved? What have you accessed?	Sustainability / Next Steps How will this be maintained in future years?
Lunch time - activities run and developed by Sports Coaches	Range of activities offered Records kept of children taking part - register Actively encourage inactive pupils to participate	£7500	£2685 to January	Planning of sequence of activities Pupil Voice	High rate of involvement across the week in each class. Wide range of activities provided and developed to meet pupils needs. Highly inclusive.	
Extra Curricular - activities run and developed by Sports Coaches	Multiskills club for each year group - Personal invites for inactive children- funded places for disadvantaged pupils	(original allocation £450) £250	£35 so far	Inactive children - identified by class teacher - taking part	A greater range of children participating in after school clubs	Increase range of sports offered as extra curricular clubs
Sport and SMCS links to our Christian Values	Project Touchline – rugby or cricket 6 week project run by Project Touchline	£4000	Summer	Pupil voice	Children showing of values within PE sessions and competition.	
Specialist sport/events brought into school for enrichment sessions	Inflatable sports event Gym sessions at Matrix Archery	(original allocation £1000) £500			Summer Term	

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome What do you need to do?	Planned funding	Actual funding	Evidence What can you use to evidence the impact?	Actual Impact/ Actual Outcome How have pupils benefited? How many have been involved? What have you accessed?	Sustainability / Next Steps How will this be maintained in future years?

More children taking part in intra and inter school competitions	SSP - Competitions entered- Mini bus hired for transport to events Staff allocated to support events	(original allocation £750) £150		More children taking part in competitions - records on PE passport	A greater number of children participated in competitions.	Wider range of events entered and organised.
Planned programme of inter house events including a wide range of different sports.	House teams used to encourage participation competition between children. Sports leaders to organise events at lunchtimes, in PE lessons and on sports days. Different inter house competition each half term. Sports leaders organise matches, equipment etc.			Inter house results published in the weekly newsletter/on blogs	PRogramme of Inter House sports will run throughout the Summer Term at lunchtimes and in PE lessons	Children allocated to houses Yearly plan of activities, including inclusive sports and sports that less active children can succeed in.
		Total: £18450				

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	S Sadler			Date:	November 2020		
Document updated	Dec 2020	Jan 2021	Feb 2021				