

Appendix

Name of Academy: Freeman's Endowed Church of England Junior Academy

Name of Headteacher: Fiona Hull

Name of RE Subject Leader: Keeley Mack

Our Academy Vision

RE has an important contribution to make towards this by providing a caring environment where pupils feel secure and able to express their own views and beliefs. They are encouraged to value their own opinions and beliefs, whilst developing respect and sensitivity for the views of others.

Pupils are encouraged to understand the importance of the role that each individual has to play in the life of the Academy and of the wider community. Links are made with a variety of faith and worldview groups to help with this.

Local context

Freeman's Church of England Junior Academy is a junior school who provides a quality education to 240 pupils. The school is situated on the edge of Wellingborough town centre. The school has a culturally diverse socio-economically population. The school is part of Peterborough Diocese Education Trust, which we joined in November 2019. The school has an ambitious leadership team, a dedicated teaching team and a strong wellbeing team.

We welcome the diversity of our families and we intend to be sensitive to the home background of each pupil.

We have close links with St Barnabas Church and the vicar and members of the congregation support RE and Collective Worship through delivering worships in school and at the church.

We also have close links with the local community. This includes welcoming visitors to the academy from a variety of religious and non - religious backgrounds to support RE lessons and talk to the pupils such as:

- Year 3- Indian Dance Holi workshop (Hindu Dharma).
- Year 4- Indian Dance Holi workshop (Hindu Dharma).
- Year 5- Indian Dance Holi workshop 2023. Jo Elija (Judaism)
- Year 6- Indian Dance Holi workshop 2023 (Hindu Dharma).

Pupils also experience visits to diverse places of worship. All such visits are fully educational in nature and no confessional religious practice takes place.

We are able to visit St Barnabas Church (in the immediate vicinity of the Academy), the local Mosque Islah UI Muslimeen and BAPS Shri Swaminarayan Mandir, where faith leaders and other members of the community are willing to meet with pupils and be involved in RE. We aim to use this valuable resource for all classes. Pupils will have the opportunity to make the following visits during their time here:

- **Year 3-** St Barnabas Church
- **Year 4** - BAPS Shri Swaminarayan Mandir, St Barnabas Church
- **Year 5-** St Barnabas Church
- **Year 6** - Mosque Islah UI Muslimeen, St Barnabas Church

The RE Subject Leader supports the organisation of these educational visits (in addition to the Educational Visits Coordinator).

Pupils also have the opportunity to experience the celebration of different cultures and festivals other than their own, within RE and other areas of the curriculum and Collective Worship.

Time Allocation

At Freeman's, in order to deliver the aims and expected standards of the syllabus, we dedicate sufficient time to the teaching of RE in all year groups. RE is taught in each year group once a week for 1 hour and 15 minutes. This time is in line with Trust expectations and also complies with the minimum allocation of curriculum time for RE based upon the law and the Statement of Entitlement from the Church of England Education Office, which should aim to be close to 10% but must be no less than 5%.

In addition to this time, Year 6 and Year 5 both have an RE day on Salvation to ensure the minimum allocation is met.

Teaching and Learning Styles

We ensure that a variety of teaching and learning styles are adopted by teachers in RE to allow access by all pupils. The variety enables pupils to encounter their preferred learning style as well as to develop a broad repertoire. The teaching and learning styles used promote a range of skills such as thinking skills, reasoning, enquiry and research.

Examples of active learning strategies and activities, which we use, are:

- Group work;
- Individual reflection;
- Use of drama, music and art;
- Artefact handling;
- Multi - sensory approaches;
- Visits and visitors;
- Use of ICT and Multi Media;
- Use of photos, posters, videos

Quality Assurance

Our RE curriculum is monitored regularly by our RE coordinator, Diocesan Schools Consultant / RE Adviser and RE Governor. Moderation of pupil RE work is completed by the RE coordinator.

Resources

A wide range of resources are in place for use in RE lessons. Resources are stored in a cupboard in the library and should be returned after use. These are all organised according to religion or unit and a list of contents for resource boxes are displayed on the inside of the cupboard. Resources are stored in a cupboard in the library and should be returned after use. There is also an area in the library where a collection of different books can be found all relating to RE, which offer many stories from different traditions. Teachers may choose to use these in RE. Staff are invited to suggest gaps in the resources for future spending.