



PE and School Sport Premium 2023/2024

Evidencing the impact and sustainability of the programme

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PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

As a Church of England school at the heart of the community, Freeman’s Endowed Church of England Junior Academy is committed to enabling all pupils to achieve their full potential, to grow in mind, body and spirit and to serve their local community. We provide a learning community where our pupils aspire to achieve excellence and develop as confident, respectful, valued citizens.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that Freeman’s will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that our school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) To achieve self-sustaining improvement in the quality of PE and sport at Freeman’s.
- iv) Linking to our Christian ethos, the children undertake sport and PE with the main goal to improve themselves. The school values of Kindness, Forgiveness, Truthfulness, Love, Perseverance and Acceptance. are endorsed throughout the teaching of PE and within our inter and intra school competitions. This allows for equal opportunities as all children will be able to take the opportunities given.

Key outcome indicators; updated for 2023/2024

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2021/2022

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2023/2024) <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<p>Redesigning and refreshing the playground (Climbing wall and outdoor gym equipment)have had a positive impact on the children's activities levels throughout playtimes and curriculum lessons. Children are regularly seen playing with them in independent time. Support staff can use them to aid the learning of focus groups during curriculum lessons.</p> <p>Using sports coaches (rugby and tennis golf) and promoting a variety of sports has attracted more children to participate in structured additional physical activity.</p>	<p>The importance of physical activity will continue to be promoted and applauded next academic year. We will continue to build on the foundations we have set this year.</p> <p>Introduce new activities – Dance classes / Gymnastics as opportunities for our less active children.</p>

<p>2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>The profile of Physical Education continued to be monitored as a significant tool in our recovery curriculum. Children had opportunity to lead with introduction of sports leads and links developed with St Barnabas . We will continue to use the Sports Premium funding to replenish and provide the appropriate equipment for our children to have a positive active experience. New permanent secure netball/ basket ball posts installed on the netball court .</p>	<p>PE Lead to lead at both Freeman's and St Barnabas School developing progression and QFT</p> <p>PE used to support mental health days across the schools</p>
<p>3 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Passport continued to be our main curriculum scheme for the year along with CPD opportunities (Rugby Cricket coaching/ team teaching) CPD- From NCCC in Cricket coaching and the skills needing to be taught. Access to CPD from PE passport as realised through the year helped develop confidence in dance teaching</p>	
<p>4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Implementation of a variety of sports using the P.E Passport in curriculum lessons has given freedom to explore new sports.</p> <p>Using the additional sports coaches at lunchtimes has helped promote a more diverse sporting experience for the pupils.</p>	<p>Experiences provided of Golf and Fencing to encourage trying out new sports</p> <p>Circus Skills days (2)</p>

5 Increased participation in competitive sport	We continued to provide intra competitions through the academic year one year group house competition per short term (unit) . We broadened our competitive experiences using cluster termly competitions and participation Northamptonshire Sport programme. Budget allocation used to enable our participation. (Supply cover and transport costs)	Budget allocation will be used to enable our participation. (Supply cover and transport costs) Coach for Sports Hall Athletics
Meeting National requirements for Swimming and Water Safety	Year 4 swam this year but year 6 levels were lower than previous years in part due to the impact of covid and the lack of opportunities for the children to swim and have lessons. Catch up lessons enabled over 85% of our children in year 6 to meet the standards.	To provide catch up swimming lessons for those children in year 6 who haven't met the criteria.

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome	
	2022/2023	2023/2024
Swim competently, confidently and proficiently over a distance of at least 25 metres	85%	At present 70%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	85%	At present 70%
Perform safe self-rescue in different water-based situations	85%	At present 70%

PE and School Sport Development Plan

2023/2024 Total funding allocated	£18450 £16,000 + £10 per pupil (Year 3 – Year 6)		
Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Planned Expenditure: % of total allocation:	33%	£6,924.38
Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	6%	£1000
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	5%	£948
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	50%	£9225
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	6%	£1107.50

Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2023/2024</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>

Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> Ensure PE lessons are well structured and are progressive in their delivery Ensure PE lessons are differentiated to enable all pupils to reach their potential Ensure all KS2 pupils have the opportunity <p>Holiday club finance for PP children</p>	£300	£105	<p>Track pupils progress in PE</p> <p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p> <p>Mid-term plans</p> <p>Hall timetable</p> <p>Staff Feedback</p>	<p>R&D have been provided with Plans from PE Passport so have taught the Key Objectives for each year group in line with the NC.</p> <p>Renewal of PE Passport to ensure continuation of assessment and well planned lessons.</p> <p>£800</p>	
To ensure all children achieve the required level in swimming.	Catch up swimming programme for year 6		<p>£680 ?</p> <p>Cover for member of staff to take them 9 hours x £35</p>	Swimming sessions attended		

Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2023/2024</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
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Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	<p>Use Playground Pals scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extracurricular clubs an intra school competitions</p> <ul style="list-style-type: none"> - Identify suitable staff to deliver the training to the leaders - CT to deliver training a system whereby they feel supported and can share concerns. 	£200	Sports Crew Training £75	<p>Session Observations</p> <p>Reports</p> <p>Attendance registers</p> <p>Young Leaders Review Report</p>	<p>Sports crew actively timetabled and leading activities at lunch times.</p> <p>Sports crew leading sessions at St Barnabas</p> <p>Sports crew training £250</p>	
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Improving the equipment and opportunity for children to access more meaningful sporting experiences.	<ul style="list-style-type: none"> Provide correct equipment for children to use. Ensure that equipment is age and ability appropriate. Provide equipment that may otherwise be unattainable. Cover teaching staff and cover costs of transport 	<p>£1000</p> <p>£2,600</p>	SSP membership	<p>P.E Long term planning.</p> <p>Visual Evidence</p> <p>Social Media feeds</p> <p>Competitions entered</p>	<p>Equipment purchased has been used in PE sessions to enable development of skills by using differing levels children have been able to progress at their own rate.</p> <p>Participation in the following competitions and events: Tag Rugby Oct 2023, Sports Crew training Oct 2023 I</p>	

	to inter school competitions		October 2022 Tag Rugby - Cover cost 35 x 5 = £175 Minibus costs = £ 10 November 11th Cross Country - Cover 35 x 3 = £ 105 Minibus costs = £15		Northants Sports Fees £350 more engagement in sports achieved Lunch Sessions R & D £3213 Golf Day – New experiences exposure to different sports. £169	
	Golf day		£169			

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2023/2024</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>

Promote high quality teaching and learning from all staff	<p>Undertake a training needs analysis of all staff</p> <p>- Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching</p>			<p>Staff Surveys</p> <p>Pupils evaluations</p>	<p>Focus from planning of scaffold and challenge seen in practise</p>	
	<p>Circus Skills Days May 2024</p> <p>Visit and workshops from GB athlete</p>				<p>£360 x 2</p> <p>£ 395</p>	

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2023/2024</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> Review extra-curricular programme Ask pupils what they would like to access Evaluate the cost of using external providers 	£3000	£1470 + Vat- Rugby	<ul style="list-style-type: none"> Pupils reviews Attendance registers Staff Questionnaire 	<ul style="list-style-type: none"> Netball Club Led by SS – 24 children Multi sports- R & D – Full attendance Dance R & D Full attendance Basketball - Hotshots Street dance – Full attendance 	To get all extra-curricular clubs running before and after school. Work with external partners and aim to make new links with local providers, providing more opportunities for children across the school.
	<ul style="list-style-type: none"> Change for life club offered to selected children 20 weeks (2 Cohorts 	£500	£57.50 clubs			

	Fencing Club Support offered for named children to attend holiday club	£275	£275 for 3 children		Children identified by CM – in conjunction with FH – support offered to be active during school holidays. Tag Rugby coaching sessions and extra curricular club £1764 SITS £ 1470	
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Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Tracking progress: actual delivery 2023/2024</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	- Develop a suitable format to engage all pupils within the school - Consider including Personal Challenge for the younger year	£0	£0	School Games Day programme Photos Media reports		

Provide opportunities for all pupils to access Intra School Competition	Organise and deliver a series of Intra-School Competition on your own school site - Ensure competitions are compliant with School Games formats	£0	£0	Whole school House System Results sheets Photos Pupils reports	<i>RD sessions £4990.83</i>	
	School sports partnership	£1000	£375		<i>Coach for indoor athletics £200 -30-11-23</i>	
	Cover for competitions and events		£3990 - RD Lunch clubs		<i>Cover for SS cross country £125</i>	
	R & D Lunch clubs		£500			
	Bikeability		£610 + £400			
	Swimming Catch-Up Autumn 2023 Year 6 and transport					

					Total Costs - £16324 + Sports crew order	
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Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Sarah Sadler	Date:	October 2023	Update Nov 2023	Review July 19 th
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Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For example, you can use your funding to:

- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Enter or run more sport competitions
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Increase pupils' participation in the School Games
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to:

- ✓ Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum) ✗ Fund capital expenditure

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's (2017/2018) reporting deadline. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

School compliance reviews

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.