

# EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM

## FOR THE PRIMARY PE AND SPORT PREMIUM

leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **participation** in physical activity and sport

g has been provided to ensure impact against the following **OBJECTIVE**:

self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending is on creating a lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

ed that schools will see an improvement against the following 5 key indicators:

- engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

[Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and the impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how the funding is being used and the effect it has had on pupils' PE and sport participation and attainment.

September 2017

must include the following:

How much PE and sport premium funding you receives for this academic year

Full breakdown of how you've spent or will spend the funding

Year

Effect of the premium on pupils' PE and sport participation

Attainment

How you will make sure these improvements are sustainable

Shared information should be clear and easily accessible and we

And that you upload the following template (Annex 1) to your

For this purpose.

Plans should enhance, rather than maintain existing provision.

For example, where schools are using their funding to employ specialist

These should be deployed alongside class teachers rather than

Instead, in order for their impact to be sustainable and to enable

Engagement of existing teachers.

PE and Sport premium planning and actions should show how

Which contributes to this vision through identified school

Which can be measured through reference to key outcome

It is important that the main drivers for improvement are those

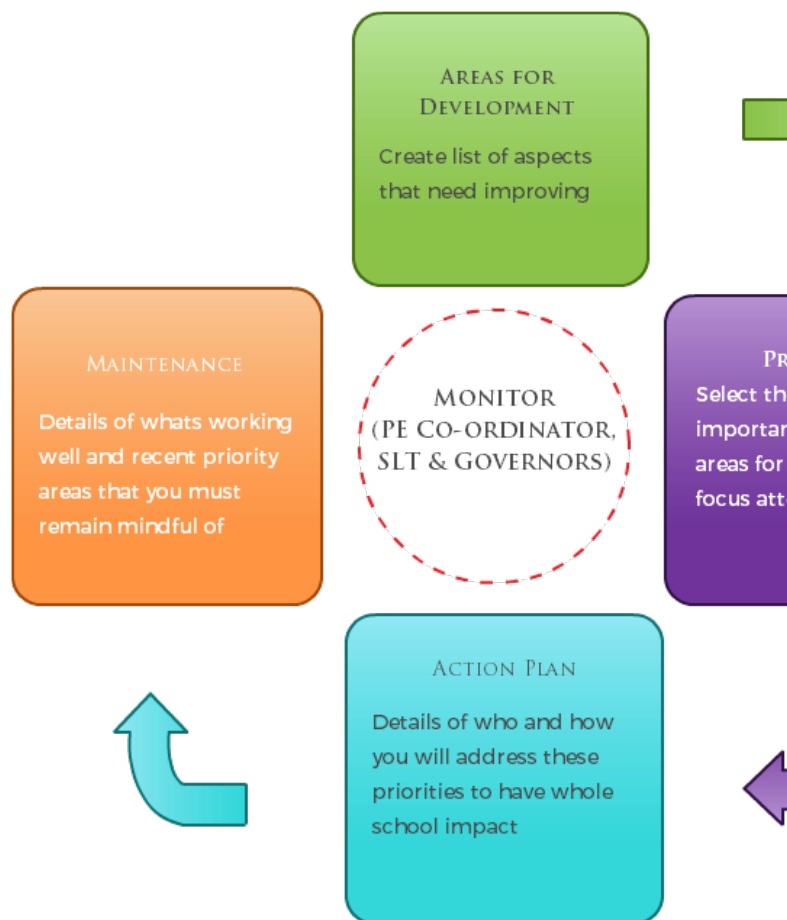
By the school through their self-review. Each school should aim

For the following objective:

Objective:

Objective: To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process

For your thinking.



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## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

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must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you must aim to:

- develop or add to the PE and sport activities that your school already offers

- make improvements now that will benefit pupils joining the school in future years

Therefore, you can use your funding to:

- employ qualified sports coaches to work with teachers

- provide existing staff with training or resources to help them teach PE and sport more effectively

- introduce new sports or activities and encourage more pupils to take up sport

- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

- run sport competitions

- increase pupils' participation in the [School Games](#)

- run sports activities with other schools

**not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your staffing budgets

- meet the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

School: Freeman’s Endowed C of E Junior Academy

Junior School

In the last 3 years, have you completed a self-review of PE, physical activity and school sport?	Yes
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Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
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Is your PE, physical activity and sport, reflective of your school development plan?	Yes
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Are your PE and sport premium spend and priorities included on your school website?	Yes
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## **AN 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/2017**

Use the table below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>           to ensure it is fit for purpose         </p> <p>           involvement in competitions further            staff are trained to drive minibuses         </p> <p>           to finance their own CPD through         </p> <p>           children take part in regular physical         </p> <p>           groups of children have the            to represent the school in sporting         </p>	<p>           all children benefited regardless of their sporting            ability         </p> <p>           children with specific learning needs were            presented with the opportunities to represent            the school in competitive sports         </p> <p>           staff had access to training opportunities and            continued professional development         </p> <p>           P.E was delivered consistently at a good            standard across the school and AfL was used to            ensure progression         </p> <p>           we made use of collaborative and partnership            working         </p>	<p>           The equipment and resources that were            for lessons to be better taught and resourced            allowed for our children to gain the skills to            participate in local competitions         </p> <p>           The number of children taking part in physical            education hugely improved thus making an impact on            general health and wellbeing.         </p> <p> <b><u>Next Year:</u></b> </p> <p>           Continue to ensure that levels of participation            increase through offering a range of different         </p> <p>           To continue to develop our reputation in            county competitions         </p> <p>           To develop our working relationship with            school to enhance children's and adults         </p>

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a and **lifelong participation** in physical activity and sport.

: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

the profile of PE and sport being raised across the school as a tool for whole school improvement

increased confidence, knowledge and skills of all staff in teaching PE and sport

broader experience of a range of sports and activities offered to all pupils

increased participation in competitive sport

## 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which priority you are focusing on and what you intend to do to achieve that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Use the guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Confirm the total fund allocated

Review activities and impact to date either using the template you used last year or section 2 above

Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of physical literacy at key stage 1)

Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

complete column D to detail funding allocated to this priority (e.g. £100.00)

complete column F to show how you plan to evidence the impact of this spend on young people

Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, F, G, H)

The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support the future and sustainability

		<b>Total fund allocated:</b> <b>£ 18400</b>				
B	C	D	E	F	G	H
School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability Next Steps
More children taking part in physical activities such as after school clubs and external clubs  Improved attendance for ALL groups of children	Develop club for our SEND children in line with needs of the school  Organise outside agencies to work in school  Promote PE and healthy lifestyles	£ 400	£600	Register of clubs  Club letters  Out of agency letters  Register of agency clubs	The club had a positive impact on the chosen SEND children and those where learning about healthy eating and fitness was a priority. There was a weekly award for children and the completion of challenges for homework. These children are now taking part in lunchtime	I would like to see the impact of the club on children and visitors and have talks in week 10. Next year we will introduce a new club and after lunch time we will be a focus for the week from

	<p>through display, Assemblies and events over the year</p> <p>Visitors to assemblies to promote healthy living and being active – example local rugby or football team</p>				<p>sports activities and some have even signed up for after school clubs.</p>	<p>on wellbeing and healthy.</p>
<p>To provide a range of before and after school clubs for the children</p>	<p>Contacted outside agencies to provide different sport clubs including basketball and gymnastics</p> <p>Organise and deliver a range of clubs including dodgeball, football, tag rugby and SEN dodgeball.</p>	£6,480	£ 7200	<p>Register of clubs</p> <p>Club letters</p> <p>Out of agency letters</p> <p>Register of agency clubs</p> <p>Photos of displays</p> <p>Photos and pupil voice from visitors</p>	<p>The clubs were run well and we had a good uptake on them. The children that attended enjoyed the clubs and were able to gain new skills and fitness from attending.</p> <p>Lack of photographic evidence meant that these clubs were not always advertised and promoted to their full potential.</p>	<p>We have had a successful year as I've seen a wider variety of games. More children will appear in a variety of sports. More activity a</p>



To establish a positive reputation and profile of the school within the community	<p>To develop our working relationship with other local school to enhance children's and adults skills</p> <p>To continue to develop our reputation within local and county competitions</p>	£ 120	£100	<p>Calendar of competitions throughout the year</p> <p>Certificates and trophies from competitions</p> <p>Pupil voice re: competitions</p> <p>Communication on website and through social media</p>	This had the least amount of impact due to the county's organisation of competitive sports. We found that there were not as many opportunities to participate last year and the organisation and communication was sporadic	We will be taking part in school competitions with those local providers
<p>To ensure children are safe at school</p> <p>To ensure children have opportunities to be more active</p> <p>To develop children's balance and coordination skills</p>	<p>Research quotes for playground</p> <p>Discuss with governors</p> <p>Design the playground in collaboration with pupils</p>	£3500	£2200	<p>Playground plans</p> <p>Quotes</p> <p>New playground</p>	Quote was obtained and realisation of cost meant we are now looking at this being completed over a 3 year period with sports premium funding and fundraising.	

<p>To ensure children are safe in school</p> <p>To ensure staff and adults are aware of guidelines using equipment</p>	<p>Research purchase order for equipment</p> <p>items purchased</p>	<p>£1000 for benches</p> <p>£400 balls and grips</p> <p>£3500 for climbing frame</p>	£6800	new equipment internally and externally	<p>New equipment has allowed for children and staff to partake in better quality PE sessions. The climbing frame has had the biggest impact especially with gymnastics curriculum. Children are able to develop their skills and ideas through a better quality piece of equipment. New equipment has also been a hit with the children as anything new means more take part!</p>	<p>Next year continue provision training and Training part of the program</p>
<p>To ensure children have access to high quality equipment</p> <p>To ensure children have access to a range of sporting activities</p> <p>To develop a range of non PE skills from curriculum</p>	<p>Research equipment wanted by children</p> <p>discussion with LTS</p> <p>Purchase of equipment and table tennis tables for outside</p>	£2000	£1950	New equipment external use	<p>as with internal equipment the impact has been seen with children enjoying the new opportunities and so more taking part. This is an area we will continue to develop giving children a wider range of opportunities.</p>	<p>Next year continue provision training and Training part of the program</p>

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by (name and school position): Freeman’s Endowed C of E Junior  
**Developed by**

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**Supported by**

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ry update, please remember to upload the latest version to your website.