

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM

FOR THE PRIMARY PE AND SPORT PREMIUM

is leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **participation** in physical activity and sport

g has been provided to ensure impact against the following **OBJECTIVE**:

self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending is on creating a lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

ed that schools will see an improvement against the following 5 key indicators:

- engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

[Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium to improve outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how the funding and the effect it has had on pupils' PE and sport participation and attainment.

September 2016

must include the following:

How much PE and sport premium funding you receive for this academic year

A full breakdown of how you've spent or will spend the funding

per year

The effect of the premium on pupils' PE and sport participation

and attainment

How you will make sure these improvements are sustainable

The information should be clear and easily accessible and we

ask that you upload the following template (Annex 1) to your

portal for this purpose.

Improvements should enhance, rather than maintain existing provision.

Where possible, where schools are using their funding to employ specialist

staff, these should be deployed alongside class teachers rather than

replace them, in order for their impact to be sustainable and to enable

the development of existing teachers.

PE and Sport premium planning and actions should show how

the premium contributes to this vision through identified school

actions which can be measured through reference to key outcome

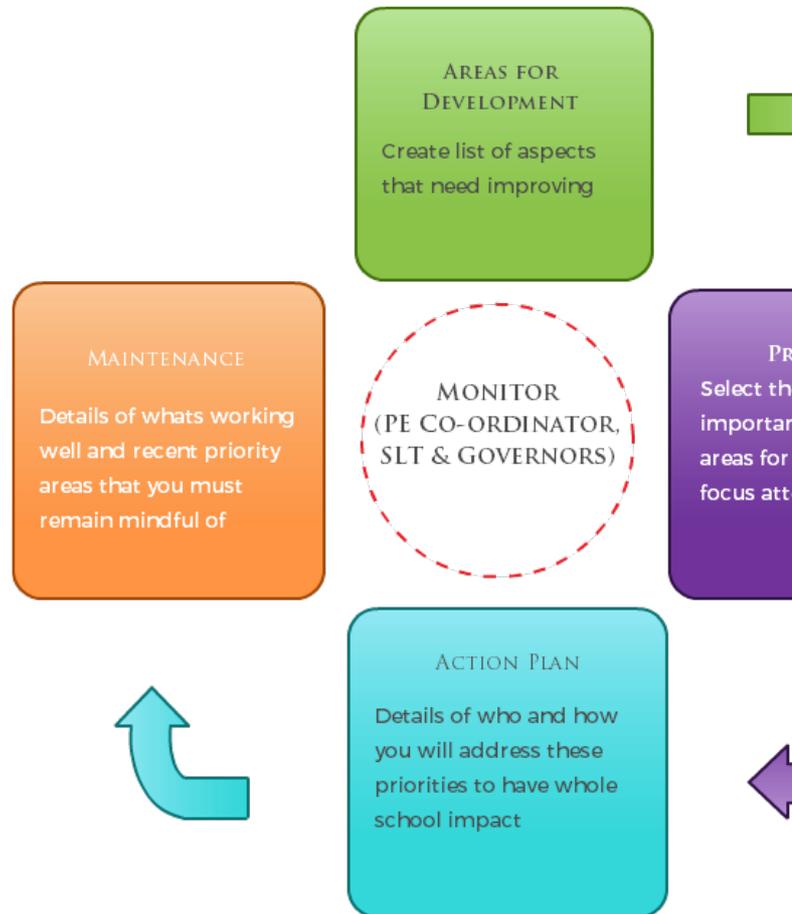
statements. It is important that the main drivers for improvement are those

agreed by the school through their self-review. Each school should aim

to achieve the following objective:

The following objective:

Objective: To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process



ur thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you must use the funding to:

develop or add to the PE and sport activities that your school already offers

make improvements now that will benefit pupils joining the school in future years

Therefore, you can use your funding to:

employ qualified sports coaches to work with teachers

provide existing staff with training or resources to help them teach PE and sport more effectively

introduce new sports or activities and encourage more pupils to take up sport

support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs

organise sport competitions

increase pupils' participation in the [School Games](#)

share sports activities with other schools

not use your funding to:

employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your school's staffing budgets

fail to meet the minimum requirements of [the national curriculum](#) – including those specified for swimming.

QUESTION 1A – EVALUATION OF IMPACT/LEARNING TO

School: Freeman’s Endowed C of E Junior Academy

Junior School

In the last 3 years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is your PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/2016

Use the table below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Use to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Equipment to ensure it is fit for</p> <p>to ensure our involvement in competitions could be maintained by ensuring staff are trained to support children to enhance their own CPD through</p> <p>to ensure more children take part in regular physical activity</p> <p>ALL groups of children have the opportunity to represent the school in sporting events</p>	<p>all children benefited regardless of their sporting ability</p> <p>children with specific learning needs were presented with the opportunities to represent the school in competitive sports</p> <p>staff had access to training opportunities and continued professional development</p> <p>P.E was delivered consistently at a good standard across the school and AfL was used to ensure progression</p> <p>we made use of collaborative and partnership working</p>	<p>The equipment and resources that were replaced allowed for lessons to be better and resources. It also allowed for our children to gain the skills needed to participate in local competitions</p> <p>The number of children taking part in physical activity hugely improved thus making a positive impact on the children's general health and wellbeing</p> <p>Next Year:</p> <p>Continue to ensure that levels of participation improve or increase through offering a range of different sports</p> <p>To continue to develop our reputation within local and county competitions</p> <p>To develop our working relationship with the local school to enhance children's and adult skills</p>

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LL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **style** and **lifelong participation** in physical activity and sport.

: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next year.

Read the guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in your school.

Confirm the total fund allocated

Review activities and impact to date either using the template you used last year or section 2 above

Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of physical literacy at key stage 1)

Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Complete column D to detail funding allocated to this priority (e.g. £100.00)

Complete column F to show how you plan to evidence the impact of this spend on young people

Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, F, G)

The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support plans for the future and sustainability

Year:		Total fund allocated: £ 9190					
	B	C	D	E	F	G	H
Key Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability Next Steps
Management in physical activity and healthy lifestyles	<p>More children taking part in physical activities such as after school clubs and external clubs</p> <p>Improved attendance for ALL groups of children</p> <p>Develop young</p>	<p>Develop off the couch club</p> <p>Organise outside agencies to work in school</p> <p>Promote PE and healthy lifestyles through display, Assemblies and events over the year including London</p>	£ 400	£1550 included new equipment in order to provide effective clubs	<p>Register of clubs</p> <p>Club letters</p> <p>Out of agency letters</p> <p>Register of agency clubs</p> <p>Young leaders application forms</p> <p>Young leaders</p>	<p>Consistent physical activity for those children who showed concerns of obesity</p> <p>Opportunities for children to represent the academy builds on the school's new value of aspirations</p>	<p>Continue with healthy club to include nutrition and lifestyle</p> <p>Continue to offer a range of sports activities</p>

	leaders programme	marathon Visitors to assemblies to promote healthy living and being active – example local rugby or football team			timetable of events	Visitors were able to widen the children's knowledge and understanding of the range of sports available to them. Children developed a love of sport and activity	
of a sports and offered to	To provide a range of before and after school clubs for the children	Contacted outside agencies to provide different sport clubs including basketball and gymnastics Organise and deliver a range of clubs including dodgeball, football and SEN dodgeball.	£6,480	£6,480	Register of clubs Club letters Out of agency letters Register of agency clubs Photos of displays Photos and pupil voice from	Consistent physical activity for those children who showed concerns of obesity Opportunities for children to represent the academy builds on the school's new value of aspirations	Continue to provide a range of clubs and support children for a range of clubs they wish to participate in

					visitors		
n in e sport	To establish a positive reputation and profile of the school within the community	To develop our working relationship with other local school to enhance children's and adults skills To continue to develop our reputation within local and county competitions	£ 170	£170	Calendar of competitions throughout the year Certificates and trophies from competitions Pupil voice re: competitions Communication on website and through social media	A range of children had opportunity to represent their school and play in a range of sporting competitions. This gave our children a sense of pride and belonging to our community alongside the physical benefits of exercise	Continue to part in local in school competitions throughout a of sports Develop better relationships local secondary provision
mats to y	To ensure children are safe at school To ensure lessons are well resourced	Research costings of mats to ensure we receive best quotes	£1200	£1200	Mats available for lesson Invoice for mats	children are able to take part in more gymnastics Children are using safe equipment	maintain equ

						Safeguarding of children in PE enhanced	
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by V Wallis-O'Dell and R. Clarke (Principal and Sports Lead):
 Endowed C of E Junior Academy

26/09/2016

te: 25/09/2017

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