

Long Term Curriculum Map

Year Group: 4

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Invaders and Settlers		Rivers	The Ancient Egyptians		London
Key Texts	How to Live Forever by Colin Thompson	Beowulf by Michael Morpurgo (Usbourne children's edition to support lower learners)	The Journey by Aaron Becker Please Mrs Butler by Allan Ahlberg	Great Women who changed the World by Kate Pankhurst	Varjack Paw by S.F Said (Zelda Claw)	The Great Fire of London by Emma Adams Funny Chickens by Benjamin Zephaniah
Literacy	Fantasy Story (4 weeks) Instructions (4 weeks)	Instructions continued Persuasion (4 weeks) Linked to previous text- Were the Vikings right to invade?	Journey story (4 weeks)	Biography (4weeks)	Non chronological report (4 weeks) Linked to science Suspense story (4 weeks)	Recount – diary (4 weeks) Poetry (2 weeks)
Cross-curricular writing	Persuasive argumanet - Why should christians live by	Instructions – How to invade a Monastery. (History)	Newspaper report – Flooding of River Severn and Avon	Letter - from a dentist to a child. (Science)	Biography - Who was Cleopatra? (History)	Non – chron report - How do we hear a sound?

	God's rules? (RE)		(Geography)			(Science)
Maths	Number: place value Number: addition & subtraction	Measure: area Number: multiplication & division	Number: multiplication & division Measure: length & perimeter	Number: fractions Number: decimals	Number: decimals Measure: money Measure: time	Geometry: shape Statistics Geometry: position and direction
Science	Biology: Living things (environment, habitats)	Chemistry: States of matter	Biology: Food chains	Biology: Animals including humans (digestion, teeth)	Physics: Electricity	Physics: Sound
	Working scientifically (procedural knowledge) is taught throughout each unit.					
RE	Christianity What is it like to follow God?	Christianity What is The Trinity?	Hinduism What does it mean to be a Hindu in Britain today?	Christianity What kind of world did Jesus want?	Thematic unit How and why do people show their commitments during the journey of life?	
History	Scots and Anglo-Saxons	Vikings and Anglo-Saxons		Egyptians		
	Working historically (procedural knowledge) is taught throughout each unit.					
Geography			Rivers and the water cycle			London
	Locational knowledge; place knowledge; human and physical geography; geographical skills and fieldwork are taught throughout most units.					

Computing	Online safety Touch typing	Writing for different audiences	Spreadsheets	Coding	Logo Animation	Effectives searches Hardware investigators
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on me	Blackbird	Reflect, rewind, replay
Art & DT	Art -Portraits	DT -textiles - Purses	Art - Pointillism/Landscapes	DT - Pneumatics - moving toy	Art - 3D sculptures	DT - Electrical Systems: Reading light
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
MFL - Spanish	Revision of colours, parts of the body, asking for spanish translation, zoo animals and some letters of the alphabet	Verb ser (to be) Revision of body parts Christmas themed expressions	Members of the family Ask and answer questions about the family pets	Vowel sounds Ask and answer questions on several topics Revision of colours	Recognise word class - noun, verb and adjective Revision of hobbies	Number 13 - 30 Revision of hobbies, weather expressions
PE	Gymnastics - Arching and Bridging	Dance - Vikings	Swimming	Dance - Egyptians	Gymnastics - Rolling and travelling low	Athletics
	Netball	Invasion Games - Skills 3	Hockey	Swimming	Cricket	Tennis